

**OLA - Catholic School**  
**2019-2022 School Education Assurance Plan**

Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022](#)

[EICS Assurance Plan Strategy Update 2019](#)

[OLA Assurance Survey Result Analysis](#)

[OLA Parent and Staff Budget Planning Scenario 2019-2020](#)

[Digging deeper: Materials, Equipment and Support](#)

[2018-2019 Survey Analysis Data](#)

Goal	Faith Formation
<p><b>Outcome:</b> Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Engage students in relevant Religious education and faith permeation which promotes hope and engagement in students.</li> <li>2. Continue to focus on faith formation learning opportunities for staff and students.</li> <li>3. Continue Parish Collaboration</li> </ol> <p><b>Targeted Success Measures:</b></p> <ol style="list-style-type: none"> <li>1. Staff Faith Formation</li> <li>2. Student faith formation</li> <li>3. Students model active citizenship</li> </ol>
<p><b>Measures:</b>  Staff Faith Formation - 94.7%  Student faith formation - 100%  Students model active citizenship - 91%</p> <p><b>Reflection on Previous Year Results:</b></p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Success with student faith formation 96.5% (EICS average 91.3%)</li> <li>• 100 % success with School Faith Environment</li> <li>• Staff Retreat</li> <li>• Grade 4 Servant Leadership Faith Squad</li> <li>• In-school Mass and Celebrations</li> <li>• Increased opportunities for Mass at OLA church</li> <li>• Student Led morning prayer</li> <li>• Opportunities for staff to come together in daily Staff morning prayer</li> <li>• Encouragement and opportunities provided for all staff to be Faith leaders</li> <li>• Adoration</li> <li>• Valeda House Social Justice Projects</li> <li>• Visible representation of our faith throughout the school</li> <li>• Prayer before all school functions/meetings</li> <li>• Creation of chapel space</li> <li>• School/Parish Connection with weekly Priest visits</li> <li>• Establishment of a Chaplain at .1 fte (consider increase to .2)</li> <li>• Establishment of School Wide Daily Advent Celebration through the exploration of the Jesse Tree</li> <li>• Recognizing and exploring the 7 Last statements of Christ during assemblies in Lent</li> <li>• Monday morning assemblies focused on faith</li> <li>• Successful Catholic School Review</li> </ul> <p style="padding-left: 40px;">Catholic School Review Results <a href="#">Catholic School Review Executive Summary</a></p> <ul style="list-style-type: none"> <li>• Have begun process of identifying our vision and mission for OLA</li> </ul>	

**Opportunities for Improvement:**

- **Extra-curricular activities that are Faith-based**
- **Continued development of chapel space**
- **Continue to develop the Jesse Tree Advent Activity**
- **Continue to develop School Wide Lenten Observance**
- **Develop Vision and Mission Statements**
- **Ensure a crucifix is present and clearly visible within each room (from Catholic Review)**
- **Partnerships expand and grow between school, parish, and home (Move from 94.7% to 96.7%)**
- **Students model active citizenship (Move from 91% to 93%)**
- **Increase staff faith formation (Move from 94.7% to 96.7%)**

Implementation Plan:	Activities	Milestones
<p><b>Shared Vision</b>  <i>Examine the present situation</i></p> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Staff Retreat Redefined</li> <li>● Continuation of Adoration</li> <li>● Dedication to the District Faith Theme</li> <li>● Continued Support of Valeda House</li> <li>● Increasing parent involvement in Faith based celebrations, activities, projects.</li> <li>● <b>School faith environment Visible evidence of; Feels like/sounds like</b></li> </ul>	
<p><b>Leadership Required</b>  <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> <li>● Chaplain with dedicated time at .1 FTE</li> <li>● Administration will continue to model Catholic leadership, facilitate weekly assemblies with students</li> <li>● Establish dedicated time for staff-led prayer</li> <li>● school/parish/parent team meetings</li> <li>● Staff Commitment to Student Leadership Squad (SLS)(Faith Team)</li> <li>● Admin facilitate mass attendance for each grade level one time per year to provide opportunity for teacher collaboration and for students to connect with our parish community.</li> </ul>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● Align Catholic leadership with Division theme and faith goals</li> <li>● Align with the 5 marks of an excellent Catholic teacher</li> <li>● Align with the 5 marks of an excellent Catholic leader</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Chaplain</li> <li>● Dedicated funds to support Faith based activities</li> </ul>	

	<ul style="list-style-type: none"> <li>• Allocate PD funds to support: Blueprints, SPICE, RMEC, &amp; CCSSA conferences Priest visits</li> <li>• District Faith and Wellness Consultant</li> <li>• Local Parish Priest</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?  (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> <li>• Staff faith formation opportunities through PD (Spice, Blueprints, District Faith PD, School-Based PD, Staff Retreat)</li> <li>• All teaching staff are requested to have a “Faith Goal” as part of the Professional Growth Plan and support staff are encouraged to do the same</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> <li>• Daily prayer</li> <li>• Faith permeated throughout the day</li> <li>• Celebrations/Activities will follow the Liturgical year</li> <li>• All strategies will be in place in the 2019/20 school year</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>• Integration of Parish Staff in to our Faith formation activities and everyday life of the school</li> <li>• Extend invitations to the Parish Priest(s) to attend our Parent School Council meetings</li> <li>• Continue with our 4-School Parish Committee meetings</li> <li>• Facilitate 4 School Staff mass at least 2 times/year</li> <li>• Facilitate 4 School Faith Formation day</li> <li>• Continue with Sacramental Prep involvement at/with the church and celebrate sacraments at assemblies</li> <li>• Invite parents to be a part of Parish/School meeting</li> <li>• Invite parents to have a voice and to participate in school wide faith-based celebrations and events</li> </ul>	

<b>Goal:</b>	<b>Quality Teaching and Learning</b>
<p><b>Division Outcome:</b>  <b>Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.</b></p>	<p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. <b>*Supports improvements to instructional practices to develop conceptual thinking and understanding that increases student achievement, engagement and the development of the 8 competencies</b></li> <li>2. <b>To support staff initiatives to apply current research to learning and teaching to enhance diverse programming for students.</b></li> <li>3. <b>Continue to strengthen instructional leadership to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community.</b></li> <li>4. <b>Research, share and support technology integration approaches to enhance and remove barriers to teaching and learning for ALL students (inquiry, innovation, Learning Commons, project-based learning)</b></li> <li>5. <b>Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12</b></li> <li>6. <b>Support staff collaboration to engage and improve in numeracy teaching practices across curricula and for all students, K-12</b></li> </ol> <p><b>Targeted Success Measures:</b></p> <ol style="list-style-type: none"> <li>1. <b>Student Engagement Survey Results</b></li> <li>2. <b>Student reading level data</b></li> <li>3. <b>Student MIPI Data</b></li> <li>4. <b>Staff Satisfaction Survey</b></li> </ol>
<p><b>Measures:</b>  <b>Student Engagement Survey Results - 86.8%</b>  <b>Student reading level data - 80% experience success with universal and targeted strategies</b>  <b>Student MIPI Data -Student Performance Results with geometric shape knowledge-55%</b>  <b>-Student Performance Results with subtraction skills - 60%</b>  <b>Staff Satisfaction Survey- 64.7%</b></p> <p><b>Reflection on Previous Year Results:</b></p>	

**Strengths:**

- **Students believe that what they are learning is important**
- **Parents were overall satisfied with survey questions pertaining to quality teaching and learning**
- **Power Options Program HUGE Success with Parent Involvement**
- Connecting Power Options to competencies
- **School wide DEAR Time**
- **Flexible Learning Environments**
- **Student Leadership Squads (Faith Formation, School Spirit, Citizenship, and Healthy Living)- 11 diverse staff eagerly facilitating**
- **Accommodating all learners so that they can be successful by implementing differentiation strategies into lessons/classrooms**
- CRM is focused on literacy and universal strategies and must-sees in every classroom.
- 3 School Collaborative PD planning to support implementation of Literacy Continuum and a Comprehensive Literacy Program
- With support of District Consultant, explored F&P data, accessing information, and pulling relevant resources in response to this data
- Lead teachers assisted with PD planning
- Opportunity to share learning at staff meetings
- Flex spaces have been designated
- Exploration of new curriculum.
- Begin building understanding of competencies and subject continuums
- Building Staff Relationships as priority
- Supported Staff needs to build new school environment at a reasonable pace so that we could create successfully

**Opportunities for Improvement:**

- **Continuation of Developing Collaborative Response Model**
  - **Technology integration in the earlier years - help support teachers in this implementation**
  - **Continue to work on increasing a comprehensive literacy program**
  - **Reconnecting with Fort Saskatchewan Multicultural Society**
  - **Timetabling/Scheduling CRC, FWW, and Administration in form of Student Services Team Meetings (SSTs)**
  - **PD on differentiation and engagement and application of learned strategies**
  - **PD that supports teachers in expanding their Indigenous Foundational Knowledge and how to implement this knowledge in respectful, meaningful, and impactful ways.**
  - **Develop, decide upon, and apply an effective tool to document, track, and collaborate on effective programming for struggling students (CRM Dashboard)**
  - **Student Engagement Survey Results (Move from 86.8% to 90%)**
  - **Student reading level data (Aim for June 2020 is 90% of students will be reading at grade level or higher)**
  - **Student MIPI Data (Over next three years, increase student understanding of geometric shapes and subtraction so that 65% of students achieve success with these concepts)**
  - **Staff Satisfaction Survey (Specifically that staff believe that they have the resources, equipment, and support to do their job. Move from 64.7% to 75%)**
- <https://docs.google.com/forms/d/16JHHBiFTDqsaWvTT3iLFEC9ue7kXWpA1v2ZXIHvruqw/edit#responses>

Implementation Plan:	Activities	Milestones
<b>Shared Vision</b> <i>Examine the present situation</i>	<ul style="list-style-type: none"> <li>● All staff will implement best practices in quality</li> </ul>	

<ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<p>teaching (focus to literacy, numeracy, Indigenous education, differentiation, and technology)</p> <ul style="list-style-type: none"> <li>• Embedded PD at every staff meeting so our Lead Teachers can have the opportunity to share ideas and check in on progress.</li> <li>• Continue to focus and reflect on the importance of our Power Options Program and how we extend/dig deeper these opportunities further</li> <li>• Creation of inviting and effective grade level “Flex Spaces” to enhance learning environments</li> <li>• Continue to work with the Fort Sask Multicultural Association to bring in cultural presentations</li> <li>• All staff will expand their understanding of the 8 competencies and how they can support student development of these competencies</li> <li>• All staff will expand their understanding and implementation of Indigenous foundational knowledge into the classroom</li> <li>• Explore Indigenous Ways of Beings and the Sacred Circle as a possible avenue for developing our student reconciliation policy</li> <li>• Support and training (if needed) for all Pre-K to grade 2 staff for successful implementation of the Animated Literacy Program</li> </ul>	
<p><b>Leadership Required</b>  <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> <li>• Collaborative Response Coordinator</li> <li>• Leads</li> </ul> <p>Staff suggestions:  Literacy Lead  Numeracy Lead  Indigenous Lead  Tech Lead</p>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• F&amp;P results</li> <li>• MIPI results</li> <li>• Anecdotal records</li> <li>• Teacher observations</li> </ul>	

	<ul style="list-style-type: none"> <li>• ELL benchmarking</li> </ul>	
<p><b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Fountas and Pinnel kits</li> <li>• SLS Consultant support</li> <li>• Time dedicated for collaboration</li> <li>• STEM/STEAM in library, moving to Learning Commons</li> <li>• PD Time dedicated to supporting opportunities for improvement</li> <li>• Budget allocated for supporting literacy resources and programming (Animated Literacy from PreK to Grade 2)</li> <li>• Budget allocations for outfitting the “Flexible Learning” environments</li> <li>• Fort Sask Multicultural Association, Primary Care Network, Boys’ &amp; Girls’ Club, Families First, AHS and other local agencies</li> </ul>	
<p><b>Professional Growth</b> <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> <li>• Support PD opportunities in these areas of leadership</li> <li>• Differentiation, student engagement, technology, literacy, numeracy, Indigenous Foundational Knowledge</li> <li>• How to use CRM dashboard</li> <li>• Send some teachers to <a href="#">Sheltered Instruction Observation Protocol</a></li> </ul>	
<p><b>Time</b> <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> <li>• All strategies will be in place during the 2019-20 school year</li> <li>• PD plan timeline</li> <li>• Timetabling that supports team collaboration (Collaborative Response Meetings, Grade level opportunities, SSTs)</li> </ul>	
<p><b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>• Accessing EICS consultants</li> <li>• EICS Assurance Surveys</li> <li>• Alberta Ed. Accountability Pillar Report</li> <li>• ThoughtStream</li> <li>• Parent/School Survey</li> <li>• School Council Meetings</li> <li>• General opportunities for Parents to come into the</li> </ul>	

	<p>school and volunteer in classrooms</p> <ul style="list-style-type: none"> <li>• Fort Sask Multicultural Association, Primary Care Network, Boys' &amp; Girls' Club, Families First, AHS and other local agencies</li> </ul>	
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<b>Goal:</b>	<b>Wellness</b>
<b>Division Outcome:</b> Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	<p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Continue to provide and develop services and model initiatives that promote student and staff health and wellness.</li> <li>2. Focus on relationships as the effective method to attain system wellness.</li> </ol> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Employee Engagement Survey</li> <li>• Success with Safe and Caring school</li> </ul>
<p><b>Measures:</b></p> <ul style="list-style-type: none"> <li>• Employee Engagement survey - 94.1%</li> <li>• Success with Safe and Caring Schools - 96%</li> <li>• Student mental health - 76.2%</li> </ul> <p><b>Reflection on Previous Year Results:</b></p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Staff room and workroom are purposely separated to honor socializing/wellness/rejuvenation versus work space.</li> <li>• Morning announcements promote well being through focused monthly topics such as Positivity, Mindfulness, Fitness, Water Intake, and Emotions.</li> <li>• Time dedicated to building faith, relationships, and community that has contributed to year long system wellness.</li> <li>• Focus on Languages of Appreciation</li> <li>• Getting kids outside to -25 degrees and providing high movement activities at lunch when not outdoors</li> <li>• Don't walk in the halls - teachers are allowing children to move in the halls! - a change in practice (and possible in a small community)</li> <li>• Our Whoop Whoop Cart at Christmas as a thanks to staff incorporating all 4 love languages</li> </ul>	



- Admin takes time to show personal appreciation for staff (Valentine Messages of Appreciation, Christmas cheer cart, Christmas letters...)
- Developing a regulation room
- Focusing on mindfulness and emotional/physical health and understand during announcements
- Servant Leadership Healthy Living Squad (grade 4 leadership group)

**Opportunities for Improvement:**

- Explore ways as to why kids feel unsafe, find and implement strategies
- Ensure all classrooms are practising moments of peace within their classrooms
- Dedicated time and place for students who require additional moments of peace
- **Employee Engagement Survey (Staff Wellness increase from 94.1 to 96.2%)**
- **Positive student survey responses to these opportunities (Student mental health increase from 76.2 to 80%)**

Implementation Plan:	Activities	Milestones
<p><b>Shared Vision</b>  <i>Examine the present situation</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of certain “rooms” meditation, quiet spaces, wellness rooms</li> <li>• Utilizing the resources that we have acquired to be “peaceful” kids &amp; staff</li> <li>• Nutrition program</li> <li>• Connections board</li> </ul>	
<p><b>Leadership Required</b>  <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> <li>• Staff commitment</li> <li>• Administration support of project</li> <li>• Peaceful Kids Lead Teacher to lead school wide activities, be a support for teachers in their individual classroom practice, and be a support for individual students when required.</li> <li>• School Health Champion Team</li> <li>• SLS School Spirit Team</li> <li>• FWW</li> <li>• Key staff for connections building</li> </ul>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Surveys will reflect a high level of satisfaction</li> <li>• Staff engagement will increase</li> <li>• Increased student ability to focus and regulate emotions and responses</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Collaboration with other schools</li> <li>• Pooled resources and connections between staff members</li> <li>• Dedicated space for a “Serenity Room” outfitted with the “tools” necessary</li> </ul>	

	<p>for implementation and continued use</p> <ul style="list-style-type: none"> <li>● “Peaceful Kids” Kits for each classroom</li> <li>● Division leaders in faith and wellness</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?  (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> <li>● Continued professional development for the “Lead” teacher for “Peaceful Kids” to follow up with our educator, Tracy Montgomery from Parkland School Division</li> </ul> <p>EICS Connections Project</p> <ul style="list-style-type: none"> <li>● Mindfulness activities for PD Days</li> <li>● CTM Meetings - building connections</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> <li>● All strategies will be in place during the 2019-20 school year</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Circle of Security program offered to parents in evening</li> <li>● Continue to encourage parents to attend Dr. Carrington sessions made available to them</li> <li>● Showcase this practice in our weekly s’more and the positive benefits we are seeing in the classroom</li> <li>● Hold a parent class on “Self-Regulating” and “Mindfulness through Meditation rooted in Faith” and how this benefits all ages.</li> <li>● Continue to work closely with the Fort Sask Multicultural Association, Primary Care Network, Boys’ &amp; Girls’ Club, Families First, AHS and other local agencies</li> </ul>	

<b>Goal:</b>	<b>Engagement and Improvement</b>	
<b>Division Outcome:</b> <b>Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.</b>	<b>Strategies:</b> <ol style="list-style-type: none"> <li>1. <b>Maintain transparency through continued generative stakeholder engagements and communication strategies</b></li> <li>2. <b>Enable ongoing communication through various mediums between the classroom and home</b></li> <li>3. <b>Collaborate with the parish and faith community-</b></li> </ol> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>● <b>Success with school, home and parish partnership</b></li> <li>● <b>Satisfaction with Parent Involvement</b></li> </ul>	
<b>Measures:</b> <ul style="list-style-type: none"> <li>● <b>Satisfaction with Parent Involvement - 77%</b></li> <li>● <b>Success with school, home and parish partnership - 95.3%</b></li> </ul> <b>Reflection on Previous Year Results:</b> <u><b>Strengths:</b></u> <ul style="list-style-type: none"> <li>● Overall survey results 90.8%</li> <li>● Excellent relationships and partnerships with: OLA Parish, City of Fort Sask, Fort Sask Multicultural Association, Primary Care Network, Boys' &amp; Girls' Club, Families First, and AHS.</li> <li>● Walkthroughs, building the space</li> <li>● Technology issues resolved through teamwork of Pam and Eric by replacing Smartboards and fixing projectors etc.</li> <li>● PowerOptions - (I.e., Junior University) EAs, secretary and multiple parents offering options to kids!</li> <li>● Smore/newsletter each week</li> <li>● Story for Every Child</li> <li>● Open House</li> <li>● Kindergarten/PreK info night</li> <li>● Initial connections with Dr. Turner Lodge</li> <li>● Connection to Fort Sask Multicultural Society</li> <li>● School Council established in January and compassionate/understanding to a start up year</li> <li>● Parish/School meetings</li> <li>● Newsletter to staff each week</li> <li>● Parents welcome to (and do) attend assemblies</li> <li>● RCMP welcomed to assembly</li> </ul> <u><b>Opportunities for Improvement:</b></u> <ul style="list-style-type: none"> <li>● Continue to widen our community involvement beyond our school families - we have started to do this by inviting community members to take part in school wide events ( A story for every child)</li> </ul> <p style="margin-left: 20px;"><b>Expand partnership between school, parish, and home from 95.3%(parent survey) to 97%)</b></p> <ul style="list-style-type: none"> <li>● Increase Parental Involvement from 77% (parent survey) to 80%</li> <li>● <b>Involving Home in the School/Parish connection</b></li> </ul>		
<b>Implementation Plan:</b>	<b>Activities</b>	<b>Milestones</b>

<p><b>Shared Vision</b>  <i>Examine the present situation</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with other schools - High school student leadership, mentorship, and ELL and continue our work with our middle school students on Fun Day!</li> <li>• Continue to increase community connections</li> <li>• Continue to work closely with Fort Sask Multicultural Association, Primary Care Network, Boys' &amp; Girls' Club, Families First, AHS and other local agencies</li> <li>• Work with school council and community partners</li> </ul>	
<p><b>Leadership Required</b>  <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> <li>• Shared "School family" approach to communication where ALL are communicators</li> <li>• Chaplain to continue to engage with Parish Community</li> <li>• Support district and school wide initiatives</li> <li>• FWW roles and responsibilities</li> <li>• Collaborative Response Coordinator</li> <li>• SLS Citizenship Team</li> </ul>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Survey parents for their opinions on specific elements.</li> <li>• Satisfaction surveys</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Budget allocation for advertising</li> <li>• Internal and external agencies (county and provincial)</li> <li>• Parish visits Chaplain/Faith Lead</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?  (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> <li>• Continue to attend parish/school connection meetings</li> <li>• Support of CLS Faith Consultant</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> <li>• All strategies will be in place during the 2019-20 school year</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>• Continue to extend open invitations to our parent, parish, and community partners</li> </ul>	

	<ul style="list-style-type: none"> <li>● Continue to provide parent and community information evenings</li> <li>● Extend invitations to community groups such as the Fort Saskatchewan Seniors Outreach program and Volunteer Centre</li> <li>● Continue our collaborative efforts with the Fort Saskatchewan Multicultural Society in providing programming resources and opportunities</li> <li>● Valeda House</li> <li>● Invite parents to be a part of Parish/School meeting</li> </ul>	
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\*Budget Report to be Attached