

Purpose and timelines:

Items/Services to

be purchased:

Purpose and

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be purchased:

timelines:

Project Plan Summary

Our Lady Of The Angels Catholic School

9622 Sherridon Drive Fort Saskatchewan, AB

T8L 1W7

Phone: 780-998-3716 **Fax:** 780-998-7413 **Principal:** Pamela Gravelle

Project name: Community Relations

Person responsible: Gravelle, Pamela

Funds are raised through fundraising projects/events including, but not limited to, Halloween family dance, spring dance, poinsettia sales, spell-a-thon, strawberry basket sales, bottle drive and Mable's Labels, in order to support various programs at OLA School. It will be communicated to the parents by letters being sent home through the school advising them of the fundraiser and

the intended use of the revenue.

Revenue to collect: Sale proceeds from the fundraising projects/events and money collected from

the donation of bottles from parents to the bottle drive.

All funds allocated to Community Relations will be used to support special student, staff and family projects including, but not limited to Gr. 4 banner, Gr. PreK-4 yearbook, staff appreciation and retirements, classroom supplies,

Welcome Back breakfast and memorials.

Surplus/Deficit
Handling Plan:

Remaining funds at the end of the year will remain in that account for expenses in future years or to make a lump sum payment to offset any shortfalls

experienced throughout the year.

Project name: Cultural Events, Music & Religion

Person responsible: Gravelle, Pamela

Funds are raised through fundraising projects/events including, but not limited to, Halloween family dance, spring dance, poinsettia sales,Read-A-Thon, strawberry basket sales, bottle drive and Mable's Labels, in order to support various programs at OLA School during that year. It will be communicated to the parents by letters being sent home through the school advising them of the

fundraiser and the intended use of the revenue.

Revenue to collect: Sale proceeds from the fundraising projects/events and money collected from

the donation of bottles from parents to the bottle drive.

All funds allocated to Cultural Events, Music & Religion will be used to support fine arts presentations, the school music program, religious enhancement projects, bussing expenses and field trip fees of students from

families experiencing financial hardship.

Surplus/Deficit Handling Plan:

Remaining funds at the end of the year will remain in that account for expenses in future years or to make a lump sum payment to offset any shortfalls

experienced throughout the year.

Project name: ECS Field Trips & Presentations

Person responsible: Gravelle, Pamela

Purpose and Fees are required to go on field trips and to bring in educational presentations to

timelines: support student learning which are directly related to the Kindergarten

curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees to date for each field trip/presentation. Additional field trips will be communicated as they come forward.

Revenue to collect:

Fees charged to parents on a cost recovery basis with an explanation of the

costs.

Items/Services to be purchased:

Field trip admission fees, in class presentation fees, and bussing required for

these events.

Surplus/Deficit Handling Plan:

of \$2.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our foster child. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

If there are surplus funds remaining at the end of the school year, in the amount

Project name:

Foster Children Sponsorship

Person responsible: Gravelle, Pamela

Purpose and timelines:

Our school sponsors a foster child through Chalice. A note is sent home in students' agendas advising parents of the fundraising event. Revenue to collect:

Special fundraising activities put on by the staff and/or students- eg. silver

Revenue to collect: collection at ECS Christmas party, ticket sales for Christmas Concert seats and

parking spot, Student Servant Leadership Fundraising Initiatives

Items/Services to be purchased:

Yearly sponsorship for foster child.

Surplus/Deficit Handling Plan:

Remaining funds at the end of the year will remain in that account to pay the annual sponsorship fees for the foster child in future years or to send a lump sum payment to purchase a special gift for each of their communities. Surplus may allow the sponsoring of a second child.

Project name:

General

Person responsible: Gravelle, Pamela

Purpose and timelines:

This account is for all money received that is not for a specific item.

Revenue to collect:

Money received from LifeTouch for our picture rebate and from returning

recyclables for deposit the refund.

Items/Services to be purchased:

It is used to pay for school event expenses and/or projects that are not paid for by the PSC nor collected from parents - eg. Choir wind-up party, Choir Festival costs, Choir Field Trip expenses, Gr. 4 Bible Presentation celebration, Learning

Commons and MakerSpaces

Surplus/Deficit Handling Plan:

Remaining funds at the end of the year will be used to offset any shortfalls in our School Generated Accounts, including Noon Hour Supervisor expenses.

Project name:

Gr. 1 Field Trip & Presentation

Person responsible: Gravelle, Pamela

Purpose and timelines:

Fees are required to go on field trips and to bring in educational presentations to support student learning which are directly related to the Grade One curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees for each field trip/presentation. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations (to date and are not limited

to the following: Ft. Saskatchewan Downtown Walk T-Pet Senses Presentation Christmas Clay for Kids Project Pioneer Christmas Presentation T-Pet Building Presentation T-Pet Creating Colour Presentation T-Pet My World Presentation Strathcona Wilderness Presentation Valley Zoo

Revenue to collect:

Fees charged to parents on a cost recovery basis, a breakdown of the fees, which includes admission and bussing is provided to parents.

Items/Services to be purchased:

Field trip admission fees, in class presentation fees, and bussing required for

these events.

Surplus/Deficit Handling Plan:

If there are surplus funds remaining at the end of the school year, in the amount of \$2.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our 3 foster children. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

Project name:

Gr. 2 Field Trip & Presentation

Person responsible: Gravelle, Pamela

Fees are required to go on field trips and to bring in educational presentations to

support student learning which are directly related to the Grade Two

curriculum. In October, parents will be sent home a letter with the breakdown

of the admission/presentation fees and bussing fees for each field

Purpose and timelines:

trip/presentation. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations: T-Pet Acadia Presentation T-Pet Inquiring Minds Presentation T-Pet Small Animals Presentation T-Pet Boats Presentation T-Pet Magnetism Presentation T-Pet Dream Catchers Presentation T-Pet Exploring Liquids Presentation Edmonton Symphony Fort Edmonton Park

Items/Services to

Revenue to collect: Fees charged to parents on a cost recovery basis with a breakdown of the fees. Field trip admission fees, in class presentation fees, and bussing required for

be purchased:

these events. If there are surplus funds remaining at the end of the school year, in the amount

of \$2.00 or less per student, it will be transferred to our Foster Children

Surplus/Deficit Handling Plan:

Sponsorship account to subsidize the yearly annual sponsorship fees for our 3 foster children. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

Project name:

Gr. 3 Field Trip & Presentation

Person responsible: Gravelle, Pamela

Purpose and timelines:

Fees are required to go on field trips and to bring in educational presentations to support student learning which are directly related to the Grade Three curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees for each field trip/presentation. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations (to date, and not limited to the following): Ukrainian Village T-Pet Soapstone Penguin Presentation Lego Bridges Presentation T-Pet Communities in Our World Presentation T-Pet Hearing & Sound Presentation Peruvian Masks Presentation

T-Pet Life Cycles Presentation Mother's Day & Father's Day Projects Sherwood

Park Bowl & Rec Swim

Revenue to collect:

Fees charged to parents on a cost recovery basis in the amount with a breakdown of the fees, which includes admission and bussing,

Items/Services to be purchased:

Field trip admission fees, in class presentation fees, and bussing required for

these events.

Surplus/Deficit Handling Plan:

If there are surplus funds remaining at the end of the school year, in the amount of \$2.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our 3 foster children. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

Project name:

Gr. 3 Recreational Swimming

Person responsible: Gravelle, Pamela

Purpose and timelines:

Fees are charged in order for students to participate in recreational swimming. In October, parents will be sent home a letter with the breakdown of the lifeguarding fees and bussing fees for each recreational swimming date. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item.

Revenue to collect:

Fees charged to parents on a cost recovery basis in the amount with a breakdown of the fees, which include admission and bussing,

Items/Services to be purchased:

Pool rental, lifeguarding fees and transportation costs.

Surplus/Deficit Handling Plan:

If there are surplus funds remaining at the end of the school year, in the amount of \$2.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our foster children. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

Project name:

Gr. 4 Field Trip & Presentation

Person responsible: Gravelle, Pamela

Purpose and timelines:

Fees are required to go on field trips and to bring in educational presentations to support student learning which are directly related to the Grade Four curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees for each field trip/presentation. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations (to date and not limited to): Hands on Science Wheels & Levers Presentation OLA School Musical Theatre Performance T-Pet Alberta: A Sense of the Land Presentation Edmonton Symphony Waste Management Centre Hands on Science Light & Shadows Presentation Millennium Place Sunridge Ski Trip Recreational Skating

Revenue to collect:

Fees charged to parents on a cost recovery basis in the amount with a breakdown of the fees, which includes admission and bussing,

Items/Services to be purchased:

Field trip admission fees, in class presentation fees, and bussing required for

these events.

Surplus/Deficit If there are surplus funds remaining at the end of the school year, in the amount Handling Plan:

2/28/2020

of \$2.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our foster children. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

Project name:

Gr. 4 Recreational Swimming

Person responsible: Gravelle, Pamela

Purpose and timelines:

Fees are charged in order for students to participate in recreational swimming. In October, parents will be sent home a letter with the breakdown of the lifeguarding fees and bussing fees for each recreational swimming date. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item.

Revenue to collect:

Fees charged to parents on a cost recovery basis with a breakdown of the fees,

which includes admission and bussing.

Items/Services to be purchased:

Pool rental, lifeguarding fees and transportation costs.

If there are surplus funds remaining at the end of the school year, in the amount of \$2.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our foster child. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our

Surplus/Deficit Handling Plan:

Project name:

Health and Wellness

General Account.

Person responsible: Gravelle, Pamela

Purpose and timelines:

Funds are raised through fundraising projects/events including, but not limited to, Halloween family dance, spring dance, poinsettia sales, spell-a-thon, strawberry basket sales, bottle drive and Mable's Labels, in order to support various programs in OLA School during that year. It will be communicated to the parents by letters being sent home through the school advising them of the fundraiser and the intended use of the revenue.

Revenue to collect:

Sale proceeds from the fundraising projects/events and money collected from the donation of bottles from parents to the bottle drive.

Items/Services to be purchased:

All funds allocated to Health and Wellness will be used to support projects that enhance the physical health and well being of the students, including, but not limited to the apple program, milk program, hot lunches, skill building activities and special presentations on Health and Wellness.

Surplus/Deficit Handling Plan:

Remaining funds at the end of the year will remain in that account for expenses in future years or to make a lump sum payment to offset any shortfalls experienced throughout the year.

Project name:

Hot Lunch Program Person responsible: Gravelle, Pamela

Purpose and timelines:

Funds are raised through the sale of pre-ordered on-line hot lunches, which provide every student in Gr. 1-4 the opportunity to have a specialty hot lunch inOLA School during that year. It will be communicated to the parents by letters being sent home through the school advising them of the sign-up procedures as well as through e-mails.

Revenue to collect:

Revenue is collected from the Hot Lunch orders submitted by parents online through the OLA School Hot Lunch Program.

/28/2020	https://powerschool.eics.ab.ca/admin/schools/ProjectPlans/PrintProjectPlans.html?/frn=03962
Items/Services to be purchased:	Hot lunch orders purchased and pre-ordered by parents.
Surplus/Deficit Handling Plan:	Remaining funds at the end of the year will remain in that account for expenses in future years or to make a lump sum payment to offset any shortfalls experienced throughout the year, and they will also support families in need in collaboration with OLA School Council
Project name:	Kanga Pouches
Person responsible:	Gravelle, Pamela
Purpose and timelines:	Kanga Pouches are used by students to take home notes, agendas, reading books, etc. This will ensure materials are protected to and from school, especially from water bottles and lunches. Parents are sent home a supply list for the upcoming year which includes the request of a Kanga Pouch and the cost. Parents have the option of whether or not to purchase one for their child. If they would like to purchase one, they are available at the office.
Revenue to collect:	Fees charged to parents in the amount of \$8.50 each in September, as they were preordered at the old price. Fees charged to parents in October will be in the amount of \$9.50 as the reorder price is accordingly to new pricing for this year.
Items/Services to be purchased:	Kanga Pouches
Surplus/Deficit Handling Plan:	There should be no surplus or deficit as fees are charged on a cost recovery basis. However, any surplus funds will be used to purchase more Kanga Pouches. Any deficit will be covered by funds in the general account and a Journal Entry transfer will be made to bring the account to zero.
Project name:	Library
Person responsible:	Gravelle, Pamela
Purpose and timelines:	Book Fair and Lost or Damaged Library Material Fines Students are send home with a flyer advertising the Book Fair and it is also advertised to parents in the weekly newsletter. Lost or Damaged Library Fines are invoiced out to parents and a statement is sent home with the student.
Revenue to collect:	Funds are collected during our annual Book Fair for books purchased, and funds are collected from staff and students for damaged or lost library materials.
Items/Services to be purchased:	Revenue collected during the Book Fair goes directly to the book vendor to cover their inventory costs. In return, we receive credit towards new resources for our library and classrooms. Funds collected for lost or damaged library materials goes directly to purchasing replacement materials.
Surplus/Deficit Handling Plan:	In the event of a surplus, library books will be purchased.
Project name:	Library Bags
Person responsible:	Gravelle, Pamela
Purpose and timelines:	Each child will receive, at the start of the school year, a protective plastic bag for their library book loans. This will ensure library materials are protected to and from school, especially from water bottles and lunches.
Revenue to collect:	On a cost-recovery basis for subsequent bags, as the first one is provided as part of the school supplies.
Items/Services to be purchased:	Protective plastic bags.
Surplus/Deficit Handling Plan:	Any surplus funds will be used to purchase library bags for the following school year. Any deficit will be covered by funds in the general account and a Journal Entry transfer will be made to bring the account to zero.
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Literacy and Library Project name: Person responsible: Gravelle, Pamela Funds are raised through fundraising projects/events including, but not limited to, Halloween family dance, spring dance, poinsettia sales, spell-a-thon, bottle drives, etc. through School Council. Funds are raised to support various Purpose and timelines: programs at OLA. It will be communicated to the parents by letters being sent home through the school advising them of the fundraiser and the intended use of the revenue. Sale proceeds from the fundraising projects/events and money collected from Revenue to collect: the donation of bottles from parents to the bottle drive. All funds allocated to Literacy and Library will be used to support literacy Items/Services to projects and the purchase of new library books and/or supplies. be purchased: Remaining funds at the end of the year will remain in that account for expenses Surplus/Deficit in future years or to make a lump sum payment to offset any shortfalls Handling Plan: experienced throughout the year. Project name: Lunch Program Person responsible: Gravelle, Pamela Purpose and The Ft. Saskatchewan Food Gatherers provide funds to pay for lunches and timelines: snacks for students who are in need. It was a donation by the Ft. Saskatchewan Food Gatherers and we submit a bill Revenue to collect: to them each year to reimburse the account with monies spent. Items/Services to Healthy snacks be purchased: Surplus/Deficit Remaining funds at the end of the year will remain in this account for the next Handling Plan: year. Project name: Milk Program Person responsible: Gravelle, Pamela Funds are raised through the sale of pre-ordered milk, which provides every student in Gr. K-4 the opportunity to have milk with their lunch on Mondays Purpose and and Wednesdays throughout the school year. It will be communicated to the timelines: parents by letters, containing program information and order form, being sent home through the school with the students. Revenue to collect: Revenue is collected from the milk orders submitted by parents. Moo Club Reward prizes will be purchased for students from the proceeds of the Milk Program. All excess proceeds will be used to support fine arts Items/Services to presentations, the school music program, religious enhancement projects, be purchased: bussing expenses and field trip fees of students from families experiencing financial hardship. Remaining funds at the end of the year will remain in that account for expenses Surplus/Deficit in future years or to make a lump sum payment to offset any shortfalls Handling Plan: experienced throughout the year. Project name: **OLA Power Options** Person responsible: Gravelle, Pamela Purpose and Fees are required to cover the costs of materials and supplies needed to offer our students additional and enhanced programming opportunities to support timelines: student learning through our Power Options program held during the afternoons on the first Wednesday of each month beginning in October. The program will be communicated to parents in the school Smore and to the PSC. Parents are

sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item.

Items/Services to

Revenue to collect: Parents will contribute to Power Option costs for this enhanced programming. Materials and supplies needed to offer an activity by the teacher which the

Surplus/Deficit

teacher has chosen to do with the students for Power Options. Surplus will be used to replenish broken equipment and purchase additional equipment to offer a greater variety of Power Options. Any Deficit will be

Handling Plan:

be purchased:

covered by transferring funds from our General Account.

Project name: Pre-K Field Trips and Presentations

Person responsible: Gravelle, Pamela

Fees are required to go on field trips and to bring in educational presentations to support student learning which are directly related to the Pre-Kindergarten programming. Parents will be sent home a letter with the breakdown of the admission/presentation fees for each field trip/presentation. As a follow-up, at the end of each month, parents will be sent home an invoice with an itemized listing of all fees, in which each field trip/presentation is listed as a separate item, if fees are outstanding. Please note that parents are responsible for the transportation of their child to and from these field trips and presentations held on Wednesday, as the Pre-K program does not make those arrangements.

Purpose and timelines:

Revenue to collect: Fees charged to parents are on a cost recovery basis.

Items/Services to be purchased:

Field trip admission fees and in class presentation fees required for these events.

Any surplus funds will be used to subsidize future field trips and presentation. If there are surplus funds remaining at the end of the school year, in the amount of less than \$2.00 per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our foster child. Any Surplus funds in the amount of more than \$2.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our

Surplus/Deficit Handling Plan:

Project name: Social Justice Projects Person responsible: Gravelle, Pamela

Purpose and timelines:

Our school, will participate in various social justice activities such as but not limited to, supporting sponsor children and working with Valeda House. A note is sent home in students' agendas advising parents of each of the fundraising events.

Special fundraising activities put on by the students and staff- eg. Bake sales, Revenue to collect: silver collection at ECS Christmas party, VIP Parking and Christmas Concert

Seats Raffle

General Account.

Items/Services to be purchased:

All funds will be donated to the projects/charities as communicated for each individual fundraiser, with the largest being Valeda House and our foster child. Remaining funds at the end of the year will remain in that account to sponsor expenses for our foster child in future years or to make a lump sum payment to purchase a special item.

Surplus/Deficit Handling Plan:

Project name: Student Leadership Person responsible: Gravelle, Pamela

Purpose and timelines:

Project is to create leadership capacity in students, while supporting the goals and community spirit of the school. Funds are provided from fundraising

projects that are advertised in our school weekly newsletter as well as by notes

going home with students.

Special fundraising activities put on by the students of the Leadership group, in Revenue to collect: the current school year, as well as excess funds raised in the previous school

year from their fundraising projects.

Items/Services to be purchased:

Funds will be used to include but not limited to the purchase of clothing for the Leadership group members, fees for retreats and various celebration expenses.

Surplus/Deficit Handling Plan:

Remaining funds at the end of the year will remain in that account to be used as

a start-up fund for the program in the next school year.

Project name: Student Planner Person responsible: Gravelle, Pamela

Purpose and timelines:

Student Planners are required for each Gr. 1-4 student which are to be used for communicating between the teacher and parents.

Fees are charged to parents for all subsequent replacements costs, as the first Revenue to collect: student planner is provided at no cost to the children.

Items/Services to be purchased:

Student Planners

Surplus/Deficit Handling Plan:

There should be no surplus or deficit as fees are charged on a cost recovery basis. However, any surplus funds will be transferred into our General Account. Any deficit will be covered by funds in the general account and a Journal Entry transfer will be made to bring the account to zero.

Project name: Technology & Furnishings

Person responsible: Gravelle, Pamela

Purpose and timelines:

An application is completed and submitted with a list of items that would be purchased with the funds. Funds are also raised through fundraising projects/events including, but not limited to, Halloween family dance, spring dance, poinsettia sales, spell-a-thon, bottle drive, in order to support various programs at OLA during that year. It will be communicated to the parents by letters being sent home through the school advising them of the fundraiser and the intended use of the revenue.

Monies received through grants as well as the sale proceeds from the Revenue to collect: fundraising projects/events and money collected from the donation of bottles

from parents to the bottle drive and recyclables at school returned for deposit.

Items/Services to be purchased:

A list is submitted with the grant application and the funds must be used to purchase those specified items. Any other funds allocated to Technology will be used to purchase new technology items.

Surplus/Deficit Handling Plan:

Any remaining funds from additional allocations at the end of the year will remain in that account for expenses in future years or to make a lump sum payment to offset any shortfalls experienced throughout the year.

Project name: Terry Fox

Person responsible: Gravelle, Pamela

Purpose and Fundraiser for The Terry Fox Foundation in which a note is sent home with timelines: each studens with an attached donation sheet.

Revenue to collect: Donations collected by students.

Items/Services to be purchased:

All donations are sent to The Terry Fox Foundation.

Surplus/Deficit No surplus or deficit at the end of the project, as all funds collected are

forwarded to The Terry Fox Foundation. Handling Plan: