

timelines:

Project Plan Summary

Our Lady Of The Angels Catholic School

9622 Sherridon Drive Fort Saskatchewan, AB T8L 1W7

Phone: 780-998-3716 Fax: 780-998-7413 Principal: Pamela Gravelle

Project name: **ECS Field Trips & Presentations**

Person responsible: Gravelle, Pamela

Fees are required to go on field trips and to bring in educational presentations to

support student learning which are directly related to the Kindergarten

curriculum. In November, parents will be sent home a letter with the breakdown Purpose and

> of the admission/presentation fees and bussing fees to date for each field trip/presentation. Additional field trips will be communicated as they come

forward.

Fees charged to parents on a cost recovery basis with an explanation of the Revenue to collect:

Items/Services to Field trip admission fees, in class presentation fees, and bussing required for be purchased:

these events.

If there are surplus funds remaining at the end of the school year, in the amount

of \$5.00 or less per student, it will be transferred to our Foster Children

Sponsorship account to subsidize the yearly annual sponsorship fees for our Surplus/Deficit foster child. Any Surplus funds in the amount of more than \$5.00 per student Handling Plan: will be reimbursed to the student by way of a credit to your fees account in

PowerSchool. Any Deficit will be covered by transferring funds from our

General Account.

Enhanced Programming & Learning Project name:

Person responsible: Gravelle, Pamela

Items/Services to

be purchased:

Handling Plan:

This fee is a cost recovery fee for materials, equipment and supplies needed for

additional and enhanced programming opportunities to support student learning

through our Power Options, STEAM activities, Learning Commons and

Purpose and Makerspace Projects. For the 2020-2021 school year, enhanced programming timelines:

will be offered once/week for approximately 45minutes to an hour. More time

may be dedicated to enhanced learning opportunities based on projects

themselves. All learning activities will be curricular connected with

opportunities to dig deeper in areas of passions and interests.

Parents will contribute to Power Option costs for this enhanced programming. Revenue to collect:

Families are charged \$15.00/year.

Materials, equipment and supplies needed to offer an activity by an OLA staff

member. Students will be presented with a choice of options/learning

opportunities and materials, equipment and supplies will be purchased for use.

Some elements may be consumable, others may be re-usable by other classes.

Surplus will be used to replenish broken equipment and purchase additional Surplus/Deficit equipment to offer a greater variety of Power Options. Any Deficit will be

covered by transferring funds from our General Account.

General Project name:

Person responsible: Gravelle, Pamela

Purpose and timelines:

This account is for all money received that is not for a specific item.

Revenue to collect:

Money received from LifeTouch for our picture rebate and from returning

recyclables for deposit the refund.

Items/Services to be purchased:

It is used to pay for school event expenses and/or projects that are not paid for by the PSC nor collected from parents - eg. Choir wind-up party, Choir Festival costs, Choir Field Trip expenses, Gr. 4 Bible Presentation celebration, Learning

Commons and MakerSpaces

Surplus/Deficit Handling Plan:

Remaining funds at the end of the year will be used to offset any shortfalls in

our School Generated Accounts, .

Project name:

Purpose and

timelines:

Gr. 1 Field Trip & Presentation

Person responsible: Gravelle, Pamela

support student learning which are directly related to the Grade One curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees for each field trip/presentation. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations (to date and are not limited to the following: Ft. Saskatchewan Downtown Walk T-Pet Senses Presentation Christmas Clay for Kids Project Pioneer Christmas Presentation T-Pet Building Presentation T-Pet Creating Colour Presentation T-Pet My World Presentation

Fees are required to go on field trips and to bring in educational presentations to

Strathcona Wilderness Presentation Valley Zoo

Revenue to collect:

Fees charged to parents on a cost recovery basis, a breakdown of the fees,

which includes admission and bussing is provided to parents.

Items/Services to be purchased:

Surplus/Deficit

Handling Plan:

Field trip admission fees, in class presentation fees, and bussing required for

these events.

If there are surplus funds remaining at the end of the school year, in the amount of \$5.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our 3 foster children. Any Surplus funds in the amount of more than \$5.00 per student

will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our

General Account.

Project name:

Gr. 2 Field Trip & Presentation

Person responsible: Gravelle, Pamela

Fees are required to go on field trips and to bring in educational presentations to support student learning which are directly related to the Grade Two curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees for each field trip/presentation. As a follow-up, at the end of October, parents are sent home

Purpose and timelines:

an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations: T-Pet Acadia Presentation T-Pet Inquiring Minds Presentation T-Pet Small Animals Presentation T-Pet Boats Presentation T-Pet Magnetism Presentation T-Pet Dream Catchers Presentation T-Pet Exploring Liquids Presentation Edmonton Symphony Fort Edmonton Park

Revenue to collect: Fees charged to parents on a cost recovery basis with a breakdown of the fees.

Items/Services to be purchased:

Field trip admission fees, in class presentation fees, and bussing required for

these events.

Surplus/Deficit Handling Plan:

If there are surplus funds remaining at the end of the school year, in the amount of \$5.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our 3 foster children. Any Surplus funds in the amount of more than \$5.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

Project name:

Gr. 3 Field Trip & Presentation

Person responsible: Gravelle, Pamela

Purpose and timelines:

Fees are required to go on field trips and to bring in educational presentations to support student learning which are directly related to the Grade Three curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees for each field trip/presentation. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations (to date, and not limited to the following): Ukrainian Village T-Pet Soapstone Penguin Presentation Lego Bridges Presentation T-Pet Communities in Our World Presentation T-Pet Hearing & Sound Presentation Peruvian Masks Presentation T-Pet Life Cycles Presentation Mother's Day & Father's Day Projects Sherwood Park Bowl & Rec Swim

Revenue to collect:

Fees charged to parents on a cost recovery basis in the amount with a breakdown of the fees, which includes admission and bussing,

Items/Services to be purchased:

Field trip admission fees, in class presentation fees, and bussing required for these events.

Surplus/Deficit Handling Plan:

If there are surplus funds remaining at the end of the school year, in the amount of \$5.00 or less per student, it will be transferred to our Foster Children Sponsorship account to subsidize the yearly annual sponsorship fees for our 3 foster children. Any Surplus funds in the amount of more than \$5.00 per student will be reimbursed to the student by way of a credit to your fees account in PowerSchool. Any Deficit will be covered by transferring funds from our General Account.

Project name:

Gr. 4 Field Trip & Presentation

Person responsible: Gravelle, Pamela

Fees are required to go on field trips and to bring in educational presentations to support student learning which are directly related to the Grade Four curriculum. In October, parents will be sent home a letter with the breakdown of the admission/presentation fees and bussing fees for each field trip/presentation. As a follow-up, at the end of October, parents are sent home an invoice with an itemized listing of all fees, in which it is listed as a separate item. The fee includes the following field trips and presentations (to date and not limited to): Hands on Science Wheels & Levers Presentation OLA School Musical Theatre Performance T-Pet Alberta: A Sense of the Land Presentation Edmonton Symphony Waste Management Centre Hands on Science Light & Shadows Presentation Millennium Place Sunridge Ski Trip Recreational Skating

Purpose and

timelines:

Revenue to collect:

Fees charged to parents on a cost recovery basis in the amount with a breakdown of the fees, which includes admission and bussing,

Items/Services to

Field trip admission fees, in class presentation fees, and bussing required for

Donation requests are also solicited through the weekly newsletter. Sale proceeds from the fundraising projects/events and money collected from Revenue to collect:

donations. Donated items are also being accepted.

Items/Services to All funds and donations will be used to enhance our Learning Commons and

10/7/21, 11:28 AM	https://eics.powerschool.com/admin/schools/ProjectPlans/PrintProjectPlans.html?frn=03962
timelines:	to, Halloween family dance, spring dance, poinsettia sales, spell-a-thon, strawberry basket sales, bottle drive and Mable's Labels, in order to support various programs in OLA School during that year. It will be communicated to the parents by letters being sent home through the school advising them of the fundraiser and the intended use of the revenue.
Revenue to collect:	Sale proceeds from the fundraising projects/events and money collected from the donation of bottles from parents to the bottle drive.
Items/Services to be purchased:	All funds allocated to Health and Wellness will be used to support projects that enhance the physical health and well being of the students, including, but not limited to the apple program, milk program, hot lunches, skill building activities and special presentations on Health and Wellness.
Surplus/Deficit Handling Plan:	Remaining funds at the end of the year will remain in that account for expenses in future years or to make a lump sum payment to offset any shortfalls experienced throughout the year.
Project name:	Recorders
Person responsible:	
Purpose and timelines:	Fees will be charged to parents for children in grade 3 and 4, which is used to support the Gr. 3 and Gr. 4 music curriculum. A note will be sent home advising them of the fee.
Revenue to collect:	A cost recovery fee of \$9 will be charged to all Grade 3 & 4 students participating in the Music program.
Items/Services to be purchased:	Recorders to enhance music program.
Surplus/Deficit Handling Plan:	As this is a cost recovery nee no surplus or deficit is expected.
Project name:	School Lunch Program
Person responsible:	Gravelle, Pamela
Purpose and timelines:	The Ft. Saskatchewan Food Gatherers provide funds to pay for lunches and snacks for students who are in need. We call this process "The Caring Corner"
Revenue to collect:	It was a donation by the Ft. Saskatchewan Food Gatherers and we submit a bill to them each year to reimburse the account with monies spent.
Items/Services to be purchased:	Healthy snacks and lunches
Surplus/Deficit Handling Plan:	Remaining funds at the end of the year will remain in this account for the next year. As this is a cost recovery, there is not remaining funds anticipated.
Project name:	Social Justice Projects
Person responsible:	Gravelle, Pamela
Purpose and timelines:	Our school, will participate in various social justice activities such as but not limited to, supporting sponsor children and working with Valeda House. A note is sent home in students' agendas advising parents of each of the fundraising events.
Revenue to collect:	Special fundraising activities put on by the students and staff- eg. Bake sales, , silver collection at ECS Christmas party, VIP Parking and Christmas Concert Seats Raffle
Items/Services to be purchased:	All funds will be donated to the projects/charities as communicated for each individual fundraiser, with the largest being Valeda House and our foster child.
Surplus/Deficit Handling Plan:	Remaining funds at the end of the year will remain in that account to sponsor expenses for our foster child in future years or to make a lump sum payment to

purchase a special item.

Project name: Student Agenda Person responsible: Gravelle, Pamela

Purpose and timelines:

Student Planners are required for each Gr. 1-4 student which are to be used for

communicating between the teacher and parents.

Revenue to collect: Fees are charged to parents for all subsequent replacements costs, as the first

student planner is provided at no cost to the children.

Items/Services to be purchased:

Student Planners

Surplus/Deficit Handling Plan: There should be no surplus or deficit as fees are charged on a cost recovery basis. However, any surplus funds will be transferred into our General Account. Any deficit will be covered by funds in the general account and a Journal Entry

transfer will be made to bring the account to zero.

Project name: Student Leadership Person responsible: Gravelle, Pamela

Purpose and timelines:

Project is to create leadership capacity in students, while supporting the goals and community spirit of the school. Funds are provided from fundraising projects that are advertised in our school weekly newsletter as well as by notes

going home with students.

Special fundraising activities put on by the students of the Leadership group, in Revenue to collect: the current school year, as well as excess funds raised in the previous school

year from their fundraising projects.

Items/Services to be purchased: Surplus/Deficit Handling Plan: Funds will be used to include but not limited to the purchase of clothing for the Leadership group members, fees for retreats and various celebration expenses. Remaining funds at the end of the year will remain in that account to be used as

a start-up fund for the program in the next school year.

Project name: Terry Fox

Person responsible: Gravelle, Pamela

Purpose and timelines:

Fundraiser for The Terry Fox Foundation in which a note is sent home with

each studens with an attached donation sheet.

Revenue to collect: Donations collected by students.

Items/Services to be purchased:

All donations are sent to The Terry Fox Foundation.

Surplus/Deficit

No surplus or deficit at the end of the project, as all funds collected are

Handling Plan: forwarded to The Terry Fox Foundation.