



Our Lady of the Angels
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan

School Year: 2022-2023

Elk Island Catholic Schools will ensure success for all students.

2022-2023 School Assurance Plan Overview

Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Goal	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students and staff explore a deeper understanding of faith through the division faith theme.	Students achieve acceptable and excellence in literacy and math/numeracy.	Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health (AP168).	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Actively engage all students and staff in daily prayer, liturgies and assemblies and incorporate the Division faith theme.	Continued PL to support best practices in literacy and numeracy/math.	Improve understanding and develop a common language in the areas of physical literacy, and weight neutral well-being (PD, PEPY, staff meetings, student leadership, committee work, community communications and social media)	Create more opportunities for parents to be engaged in school so that they can provide meaningful feedback by encouraging more involvement with the School Council and other activities.

Division Outcome	Students are provided relevant religious education and faith integration in all curricula	Students access learning opportunities and supports that address their diverse learning needs.	Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.	
School Strategy	Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students.	Refinement of our CTM to provide more opportunities for collaboration, peer mentoring and coaching to best support ALL students.	Establish school-wide best practices to support wellness at school (“peaceful” kids resources and strategies, apple program, movement breaks, PD linked to staff wellness, FWW support, ILS strategies support) and share home with parents.	

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2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration		
Division Goal: Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Division Outcome(s): <ul style="list-style-type: none"> ● Students and staff explore a deeper understanding of faith through the division faith theme. ● Students are provided relevant religious education and faith integration in all curricula Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Catholic School Review ○ EICS Education Assurance Survey ○ Community engagement ○ Active Citizenship ● Alberta Education measures: <ul style="list-style-type: none"> ○ Students model active citizenship 	
2022-2023 School Strategies and Corresponding Actions:		
Implementation Plan: Questions to ask to build the plan...	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?
School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? 	Actively engage all students and staff in daily prayer, liturgies and assemblies and incorporate the Division faith them <ul style="list-style-type: none"> ● Continue to incorporate all areas with our new theme during assemblies, in newsletters, daily announcements and activities ● District Theme evident at classroom prayer tables ● Create a Bulletin Board related to the theme ● Continue priest visits and engage students in conversations linked to Growing in Faith program 	What will you accept as evidence that the school strategies and actions you have chosen are having an impact? What additional support is needed if you are not achieving success?

<ul style="list-style-type: none"> • <i>What might be possible?</i> 	<p>Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students</p> <ul style="list-style-type: none"> • Engagement in community social justice projects to strengthen our active citizenship by continuing dedicated support of Lurana Shelter, Every Child Matters, Pink Shirt Day, Indigenous Day and social justice projects in the community. • Staff Professional Development to provide support to integrate faith into curriculum • Purposefully planned lessons to make connections to our Catholic faith throughout the day in a variety of curricular areas • Sharing faith integration experiences with colleagues and the community (eg. S'more, social media) • Plan a “Catholic Mass” inquiring minds site school with OLA parish (each class goes for one full week during school year (hands-on, multi-sensory learning, enhanced by meeting curriculum expectations through meaningful connections to the real world) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • EICS Education Assurance Survey • Marks of an Excellent Leader/Teacher • Parent/Guardian conversations • Parish conversations • Feedback from staff and students • Through survey results and daily observations find evidence in the environment, celebrations and opportunities for faith leadership. The next step is to intentionally integrate Religious education and curriculum faith within the day and visibly throughout the school. 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Growing in Faith , Growing in Christ resource and Fully Alive resource • Professional development opportunities for staff - continue revisiting the 5 Marks of an Excellent Catholic Teacher, Integrating Catholic Faith into your Classroom • Connections with parish, school and families to support local needs • OLA Priests • Chaplain and CLS Religious Consultant 	

<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> Continued support with Professional Development which will include: CLS Religious Consultant for PD sessions during PD day and CTM's on integrating faith in our curriculum Faith Goals for staff in their SADP and support them SPICE (one staff member each year) 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> Throughout the 2022 - 2023 school year on PD days, staff meetings and in weekly communication One or two fundraisers for Social Justice projects will be completed throughout the year 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> Connection with family, school and parish through newsletters, school council meetings and social media Invitation to families to join us for school masses and faith assemblies 	

Strategic PRIORITY: Learners and Learning

<p>Division Goal:</p> <p>Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p>Division Outcome(s):</p> <ul style="list-style-type: none"> Students achieve acceptable and excellence in literacy and math/numeracy. Students access learning opportunities and supports that address their diverse learning needs. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> Elk Island Catholic Schools measures: <ul style="list-style-type: none"> EICS Education Assurance Plan EICS Literacy Assessments K Screener Bas Assessments EICS Math Assessments Alberta Education measures:
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- Students Learning Engagement
- Education Quality
- Access to Supports and Services
- First Nations, Metis and Inuit Student Services
- English Language Learners

2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i></p>	<p>Milestones “What is the success criteria?” How will you know that the school strategies and actions you have chosen are implemented at a high level? What will you accept as evidence that the school strategies and actions you have chosen are having an impact? What additional support is needed if you are not achieving success?</p>
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<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<p>Continued PL to support best practices in literacy and numeracy/math.</p> <ul style="list-style-type: none"> • CTM model- provides structured time for teachers to expand their literacy and numeracy skills, teaching strategies, and knowledge • Collaboratively building resources for literacy - emphasis on providing teachers with more time to be able to observe one another, to see various literacy/numeracy strategies in action (team approach/coaching) • More open ended collaboration time for teachers. Giving teachers the opportunity to ask one another questions and seek feedback/ideas for areas of concern in their classroom. • EAL benchmark training and strategies for teachers • Making intentional alignments to the new math and ELA curriculum • Continue using Heggerty in K - 2, implement in grades 3 and 4 <p>Refinement of our CTM to provide more opportunities for collaboration, peer mentoring and coaching to best support ALL students.</p> <ul style="list-style-type: none"> • Parent involvement in ISP creation and implementation • Differentiation within the classroom (continuum of supports) • PD for staff, including mentoring and coaching • Explore the new curriculum and resources to best support students 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • EICS Education Assurance Survey • Parent/Guardian conversations • Feedback from staff and students • Planning informed by Literacy and MIPI dashboard, K Screener, PA Screener 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Coverage/time for teachers to be able to observe one another (substitute teachers, or internal coverage for classes) • Scheduled CTM meetings (goal is to increase the frequency of the CTM (through timetable blocking, combining classes for STEAM, etc) • Heggerty Resource (K - Grade 4) 	

	<ul style="list-style-type: none"> ● New Curriculum and PD support ● SLS and ILS consultants ● EAL support and resources and support for students and teachers ● CRC - instructional coaching ● Indigenous Lead attending PL and supporting staff with their learnings ● EAL Lead attending PL and supporting staff and students with their learnings 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Professional learning for the new curriculum aligned to literacy framework and the numeracy framework 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● CTM scheduled ● Staff meeting time ● PD days ● Occasional after school meets/lunch and learn 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Communicating learning activities through the school and classroom newsletters ● Initial, mid year, and year end meetings with parents of students on ISP/RSP/action plan 	

Strategic PRIORITY: Systemic Wellness

Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health (AP168). Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.
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Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - Employee Engagement
 - Staff Health and Wellness
 - Student Health and Wellness
- Alberta Education measures:
 - Welcoming, Caring, Respectful and Safe
 - Learning Environments
 - Access to Supports and Services

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none">● <i>What are we doing well and what is the evidence?</i>● <i>What are we not doing so well, and what is the evidence?</i>● <i>What might be possible?</i>	Improve understanding and develop a common language in the areas of physical literacy, and weight neutral well-being (PD, PEPY, staff meetings, student leadership, committee work, community communications and social media) <ul style="list-style-type: none">● Providing parents and students with information about our Health Programs using School Newsletters, Parent Council Meetings, Meet the Staff, 3-Way Conferences● Strengthen communication with parents (school S'more, Parent Council Meeting)● Staff walks at lunch - Walk and Talk● Team building opportunities (staff retreat in the fall, PD days, staff meetings)● Offer PD on weight neutral and PEPY for staff, students and families	What will you accept as evidence that the school strategies and actions you have chosen are having an impact? What additional support is needed if you are not achieving success?

	<p>Establish school-wide best practices to support wellness at school (“peaceful” kids resources and strategies, apple program, movement breaks, PD linked to staff wellness, FWW support, ILS strategies support) and share home with parents.</p> <ul style="list-style-type: none"> ● Creating a calm space where students can self regulate ● “Alternative place” created for students to work other than their classroom ● Introduce “Loose Parts Play” which supports imagination and creativity through play 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● FWW and Wellness Lead ● Consultant for Indigenous and Wellness ● Parent/Guardian conversations ● Feedback from staff and students ● AP 168 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Designate a space that can be used as a “nest” for self regulation ● Staff to set up furniture and supplies in “nest” ● PD on the new Physical Education and Wellness Curriculum for staff ● Highlight the main ideas of the new Physical Education and Wellness Curriculum to parents in school newsletter, Parent Council Meeting, Meet the Staff ● Utilizing the money from the 2022-2023 budget for mental health education and support ● Grade 4 Healthy Living team ● FWW and Wellness Lead 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Provide education for the staff, parents and students ● PD for Mental Health, Weight Neutral and PEPY ● Team building on a fall staff retreat 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Nest space to be created in Sept 2022 ● Staff retreat - October 2022 ● Educating parents and staff on the new Physical Education and Wellness curriculum can happen throughout the school year 	

<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> Facilitate understanding for parents via newsletters, school council meetings, workshops Facilitate understanding for staff via workshops and staff meetings Involvement of students in making positive decisions for the school community 	
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Strategic PRIORITY: Community Engagement

<p>Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p>Division Outcome(s): Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience</p> <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> Elk Island Catholic Schools measures: <ul style="list-style-type: none"> EICS Education Assurance Survey Alberta Education measures: <ul style="list-style-type: none"> Satisfaction with Parental Involvement in decisions about their child’s education
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2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i></p>	<p>Milestones <i>“What is the success criteria?”</i> and actions you have chosen are implemented at a high level?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? What might be possible? 	<p>Create more opportunities for parents to be engaged in school so that they can provide meaningful feedback by encouraging more involvement with the School Council and other activities.</p> <ul style="list-style-type: none"> Relevant and timely information in newsletters encouraging parents to be involved in planning and/or participating in school activities Enhance school decor, including up to date signs and information Invite parents to volunteer as class rep for School Council Meetings Hybrid meeting format (alleviates need for childcare) Staff involved in School/Parent Council meetings 	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>

	<ul style="list-style-type: none"> • Conferences, open house, welcome back evenings with families 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> • EICS Education Assurance Survey • Parent/Guardian conversations • Feedback from staff and students 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Level of engagement with school communication • CLS support for new sign designed with new logo to promote OLA school • Members of School/Parent Council (volunteers) 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Provide education and information for the staff, parents and students • Communication and collaboration with families, parish and the community 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> • Throughout the year 2022 - 2023 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Communication in newsletters, school council meetings, workshops to encourage understanding for parents • Involvement in making positive decisions for the school community for the needs and goals of the school with the support of School/Parent Council 	