







Our Lady of the Angels Catholic School
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan

School Year: 2023-2024

Elk Island Catholic Schools will ensure success for all students.

2023-2024 School Assurance Plan Overview

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
Goal	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students are provided relevant religious education and faith integration in all curricula	Students achieve acceptable and excellence in literacy and math/numeracy.	Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.

School Strategy	Plan professional learning opportunities and resources to integrate faith in all curricula at all grade levels.	Continued PL to support best practices in literacy intervention.	Establish school-wide best practices to support wellness at school (“peaceful” kids resources and strategies, apple program, movement breaks, PD linked to staff wellness, FWW support, ILS strategies support) and share home with parents.	Create more opportunities for parents to be engaged in school so that they can provide meaningful feedback by encouraging more involvement with the School Council and other activities.
Division Outcome	Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic Schools.	Students access learning opportunities and supports that address their diverse learning needs.		
School Strategy	Create opportunities to work together to share and develop experiences that help in the formation of responsible students who give witness to Catholic Social teachings.	Refinement of our CTM to provide more opportunities for collaboration, peer mentoring and coaching to best support ALL students.		

- ADD rows if necessary

2023-2024 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration

Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Students are provided relevant religious education and faith integration in all curricula
- Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic Schools.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Catholic School Review
 - EICS Education Assurance Survey
 - Community engagement
 - Active Citizenship
- Alberta Education measures:
 - Students model active citizenship

2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”
“When will this take place? (include in TIme)”

Milestones - Evidence of Impact

“What is the success criteria?”
 What will you accept as evidence that the school strategies you have chosen are having an impact?
 How will you know that the school strategies you have chosen are implemented at a high level?
 What additional support is needed if you are not achieving success?

School Strategy(ies):

To achieve the Shared Vision
 Examine the present situation in the area of focus:
 ● What are we doing well and what is the evidence?

Plan professional learning opportunities and resources to integrate faith in all curricula at all grade levels.

- Incorporate classroom prayer tables when teaching the curriculum in all subject areas.
- Design and implement student Faith Formation during the Faith Assembly, in all subject areas and during Options(drama, music, art etc.).

<ul style="list-style-type: none"> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<p>Create opportunities to work together to share and develop experiences that help in the formation of responsible students who give witness to Catholic Social teachings.</p> <ul style="list-style-type: none"> • We are looking at continuing our plan to work with OLA Church to encourage learning opportunities. Eg. OLA2OLA Church school and continued opportunities to have priest visits, CWL and K of C volunteers to support Catholic teachings. • Partnership with OLA parish for Sacramental preparation after school • Chapel Challenges which encourages the use of the chapel • Student Leadership Team are involved in creating a Catholic environment • Collaborate more with other schools and have a “community mass” 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • EICS Education Assurance Survey • Marks of an Excellent Leader/Teacher • Parent/Guardian conversations • Parish conversations • Feedback from staff and students • Through survey results and daily observations find evidence in the environment, celebrations and opportunities for faith leadership. The next step is to intentionally integrate Religious education and curriculum faith within the day and visibly throughout the school. 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Professional development opportunities for staff - continue revisiting the 5 Marks of an Excellent Catholic Teacher, Integrating Catholic Faith into your Classroom • Growing in Faith, Growing in Christ curriculum • Connections with parish, school and families to support local needs • OLA Priests, CWL and K of C volunteers • Chaplain and CLS Religious Consultant 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<p>Continued support with Professional Development which will include:</p> <ul style="list-style-type: none"> • CLS Religious Consultant for PD sessions during PD day and CTM’s on integrating faith in our curriculum • Faith Goals for staff in their SADP and support them with resources 	

	<ul style="list-style-type: none"> ● SPICE (one staff member each year) 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Throughout the 2023 - 2024 school year on PD days, staff meetings and in weekly communication ● One or two fundraisers for Social Justice projects will be completed throughout the year 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Connection with family, school and parish through newsletters, school council meetings and social media ● Invitation to families to join us for school masses and faith assemblies ● Promote Growing in Faith, Growing in Christ curriculum and connections to home, parish and school. 	

Strategic PRIORITY: Learners and Learning

Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.	Division Outcome(s): <ul style="list-style-type: none"> ● Students achieve acceptable and excellence in literacy intervention. ● Students access learning opportunities and supports that address their diverse learning needs. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Plan ○ EICS Literacy Assessments ○ K Screener ○ Bas Assessments ○ EICS Math Assessments ● Alberta Education measures: <ul style="list-style-type: none"> ○ Students Learning Engagement ○ Education Quality ○ Access to Supports and Services
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- First Nations, Metis and Inuit Student Services
- English Language Learners

2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in TIme)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<p>Continued PL to support best practices in literacy intervention.</p> <ul style="list-style-type: none"> ● CTM model provides structured time for teachers to expand their literacy intervention skills, teaching strategies, and knowledge ● Collaboratively building resources for literacy intervention - emphasis on providing teachers with more time to be able to observe one another, to see various literacy intervention strategies in action (team approach/coaching) ● More open ended collaboration time for teachers. Giving teachers the opportunity to ask one another questions and seek feedback/ideas for areas of concern in their classroom. ● Continue using Heggerty in K - 3, implement in grades 4 <p>Refinement of our CTM to provide more opportunities for collaboration, peer mentoring and coaching to best support ALL students.</p> <ul style="list-style-type: none"> ● Parent involvement in ISP/RSP creation and implementation ● Differentiation within the classroom (continuum of supports) ● Using ISP/RSP's as living documents ● PD for staff, including mentoring and coaching 	<p>What will you accept as evidence that the school strategies you have chosen are having an impact?</p> <p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● EICS Education Assurance Survey ● Parent/Guardian conversations ● Feedback from staff and students ● Planning informed by Literacy and MIPI dashboard, K Screener, PA Screener 	

<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Coverage/time for teachers to be able to observe one another (substitute teachers, or internal coverage for classes) ● Scheduled CTM meetings (goal is to increase the frequency of the CTM through timetable blocking, combining classes for STEAM, etc) ● Heggerty Resource (K - Grade 4) ● SLS and ILS consultants ● CRC - instructional coaching ● Intervention teacher and Instructional Coach 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Professional learning for literacy intervention supports ● Professional learning for ISP/RSP 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● CTM scheduled ● Staff meeting time ● PD days ● Occasional after school meets/lunch and learn 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Communicating learning activities through the school and classroom newsletters ● Initial, mid year, and year end meetings with parents of students on ISP/RSP/action plan 	

Strategic PRIORITY: Systemic Wellness

<p>Division Goal:</p> <p>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p>Division Outcome(s):</p> <ul style="list-style-type: none"> ● Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ Employee Engagement ○ Staff Health and Wellness ○ Student Health and Wellness ● Alberta Education measures: <ul style="list-style-type: none"> ○ Welcoming, Caring, Respectful and Safe ○ Learning Environments ○ Access to Supports and Services
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2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:	<p>School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i></p>	<p>Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<p>Establish school-wide best practices to support wellness at school (“peaceful” kids resources and strategies, apple program, movement breaks, PD linked to staff wellness, FWW support, ILS strategies support) and share home with parents.</p> <ul style="list-style-type: none"> ● Creating calm spaces where students can self regulate ● “Alternative place” created for students to work other than their classroom which includes the outdoor classroom ● Introduce “Loose Parts Play” which supports imagination and creativity through play ● Work with Apple Schools to support wellness within the school 	

	<ul style="list-style-type: none"> ● Infuse “Here Comes the Sun” initiative in our school which includes all stakeholders 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● FWW and Wellness Lead ● Consultant for Indigenous and Wellness ● Parent/Guardian conversations ● Feedback from staff and students ● AP 168 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> ● Designate a space that can be used as a “nest” for self regulation ● Staff to set up furniture and supplies in “nest” ● PD on the new Physical Education and Wellness Curriculum for staff ● Highlight the main ideas of the new Physical Education and Wellness Curriculum to parents in school newsletter, Parent Council Meeting, Meet the Staff ● Utilizing the money from the budget for mental health education and support ● “Here Comes the Sun” physical resources to use in classrooms ● Grade 4 Healthy Living Leadership ● FWW and Wellness Lead 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Provide education for the staff, parents and students for the “Here Comes the Sun” initiative ● PD for Mental Health, Weight Neutral and PEPY ● Team building on a Fall staff retreat 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Nest space was created in Sept 2022 and is continually assessed to support the needs of the students in 2023 ● Staff and student retreat - October 2023 ● Educating parents and staff on the new Physical Education and Wellness curriculum can happen throughout the school year ● Faith and Wellness day for students 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Facilitate understanding for parents via newsletters, school council meetings, workshops ● Facilitate understanding for staff via workshops and staff meetings ● Involvement of students in making positive decisions for the school community 	

Strategic PRIORITY: Community Engagement

Division Goal:

EICS provides enhanced opportunities to support student success through communication, engagement and partnership.

Division Outcome(s):

Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
- Alberta Education measures:
 - Satisfaction with Parental Involvement in decisions about their child’s education

2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”
“When will this take place? (include in Time)”

Milestones - Evidence of Impact

“What is the success criteria?”
 What will you accept as evidence that the school strategies you have chosen are having an impact?

School Strategy(ies):

To achieve the Shared Vision
 Examine the present situation in the area of focus:

- What are we doing well and what is the evidence?
- What are we not doing so well, and what is the evidence?
- What might be possible?

Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience

- Relevant and timely information in newsletters encouraging parents to be involved in planning and/or participating in school activities
- Create a school Mission statement
- Enhance school decor, including up to date signs and information
- Invite parents to volunteer as class rep for School Council Meetings
- Hybrid meeting format (alleviates need for childcare)
- Staff involved in School/Parent Council meetings
- Conferences, Open House, welcome back evenings with families, Family

How will you know that the school strategies you have chosen are implemented at a high level?

What additional support is needed if you are not achieving success?

	Evenings	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● EICS Education Assurance Survey ● Parent/Guardian conversations ● Feedback from staff and students 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> ● Level of engagement with school communication ● Staff to create school Mission statement ● Members of School/Parent Council (volunteers) ● Utilizing money from the budget to enhance school decor 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Provide education and information for the staff, parents and students ● Communication and collaboration with families, parish and the community 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Throughout the year 2023 - 2024 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Update and enhance school website to ensure information is accurate, relevant, and clear ● Share the new Mission statement 	