



**OLA**





**School Education Assurance Plan**

2022 -2026 Division Education Assurance Plan

**School Year: 2024-2025**

*Elk Island Catholic Schools will ensure success for all students.*

**2024-2025 School Assurance Plan Overview**

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
<b>Goal</b>	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Our students and staff will develop to their fullest potential through multiple pathways.	Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
<b>Division Outcome</b>	Provide an actionable representation of the Division faith theme representing the connection to the Division Mission and Beliefs and corresponding formation opportunities that leads to impact in the Division and at the schools.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.

<b>School Strategy</b>	<i>Explore the Division faith theme with students and staff aligned to the OLA mission statement to better understand how to live like Jesus</i>	<i>Align assessment and reporting practices with a focus on ELA and Math.</i>	<i>Support in fostering a sense of belonging for All students (Mainstream and Cogito).</i>	<i>Enhance school communication with families, and provide opportunities for increased parent involvement with the school.</i>
<b>Division Outcome</b>	<i>Students and staff engage in living a sacramental life to deepen their faith journey.</i>	<i>Students access learning opportunities and support that address their diverse learning needs.</i>		
<b>School Strategy</b>	<i>Engage staff to cultivate a faith-infused atmosphere in and out of the classroom .</i>	<i>Continued refinement of the continuum of supports (ELA, Math, Wellness).</i>		

- ADD rows if necessary

## 2024-2025 School Education Assurance Plan

[EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023](#)

**Strategic PRIORITY: Faith Integration**

<p><b>Division Goal:</b></p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● <i>Provide an actionable representation of the Division faith theme representing the connection to the Division Mission and Beliefs and corresponding formation opportunities that leads to impact in the Division and at the schools.</i></li> <li>● <i>Students and staff engage in living a sacramental life to deepen their faith journey.</i></li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ Catholic School Review</li> <li>○ Community Engagement</li> <li>○ Active Citizenship</li> </ul> </li> <li>● Alberta Education Assurance Measures: <ul style="list-style-type: none"> <li>○ Students model active citizenship</li> </ul> </li> </ul>	
<p><b>2024-2025 School Strategies and Corresponding Actions:</b></p>		
<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b>  <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i>  <i>“When will this take place? (include in TIme)”</i></p>	<p><b>Milestones - Evidence of Impact</b>  <b>“What is the success criteria?”</b>  What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<p><i>Explore the Division faith theme with students and staff aligned to the OLA mission statement to better understand how to live like Jesus.</i></p> <ul style="list-style-type: none"> <li>● Align service projects with division theme</li> <li>● Align monthly Faith Formation sessions for students with the division faith theme.</li> <li>● Create a retreat for the staff and students that aligns with our theme.</li> </ul> <p><i>Engage staff to cultivate a faith- infused atmosphere in and out of the classroom.</i></p> <ul style="list-style-type: none"> <li>● Support staff to live out Gospel values in a manner that supports positive and Christ-like interactions with one another, students, and parents.</li> </ul>	<p>- Staff and student interactions are Christ-like.</p> <p>- Relationships among staff, students and families are strengthened.</p> <p>- Conversations during Faith Formation sessions are elevated.</p> <p>-</p> <p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>- Personal and professional growth</p>

	<ul style="list-style-type: none"> <li>● Develop a deeper understanding and recognition of how to live and interact in a manner that emulates Christ’s teachings.</li> <li>● Model and discuss living out our faith and being authentic witnesses as a whole school, such as during assemblies, staff meetings, classroom lessons, and at recess time.</li> </ul>	<p>What additional support is needed if you are not achieving success?</p> <ul style="list-style-type: none"> <li>- Consultant support and resources</li> </ul>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● EICS Education Assurance Survey</li> <li>● Marks of an Excellent School/Leader/Teacher</li> <li>● Parent/Guardian conversations</li> <li>● Parish conversations</li> <li>● Feedback from staff and students</li> <li>● Through survey results and daily observations find evidence in the environment, celebrations and opportunities for faith leadership. The next step is to intentionally integrate Catholic beliefs and mission to develop a deeper sense of who we are as a Catholic community.</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Professional development opportunities for staff - continue revisiting The 5 Marks of an Excellent Catholic Leader/Teacher, Integrating Catholic beliefs and mission into our daily living at school.</li> <li>● Growing in Faith, Growing in Christ resource</li> <li>● Connections with parish, school and families to support local needs</li> <li>● Chaplain and CLS Religious Consultant, Superintendent and Director</li> <li>● Resource related to our faith theme</li> <li>● Five Marks of an Excellent Catholic School and Excellent Catholic Teacher</li> </ul>	

<p><b>Professional Growth</b> What professional learning supports are needed?</p>	<p>Continued support with Professional Development which will include:</p> <ul style="list-style-type: none"> <li>● CLS Religious Consultant for PD sessions and CTM's to work on faith integration in and beyond the classroom</li> <li>● Book Club for staff to support Faith Formation</li> <li>● Admin attends "Marked by God, Formed in Faith Conference"</li> </ul>	
<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● Throughout the 2024-2025 school year on PD days, staff meetings, after school and in weekly communication.</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>● Connection with family, school and parish through newsletter, school council meetings and social media</li> <li>● Invitation to families to join us for school masses and faith assemblies and faith evenings</li> </ul>	

**Strategic PRIORITY: Learners and Learning**

<p><b>Division Goal:</b></p> <p>Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● <b>Implement curriculum through data-informed, responsive instruction and quality assessment.</b></li> <li>● <b>Students access learning opportunities and supports that address their diverse learning needs.</b></li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Plan</li> <li>○ EICS Literacy Assessments</li> <li>○ K Screener</li> </ul> </li> </ul>
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- BAS Assessments
- EICS Math Assessments
- Alberta Education Assurance Measures:
  - Students Learning Engagement
  - Education Quality
  - Access to Supports and Services
  - First Nations, Metis and Inuit Student Services
  - English Additional Language Learners

**2024-2025 School Strategies and Corresponding Actions:**

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<p><b><i>Align assessment and reporting practices with a focus on ELA and Math.</i></b></p> <ul style="list-style-type: none"> <li>● Continue collaboration time for teachers during Friday Faith Formation blocks to ensure they are responding to students needs</li> <li>● Teacher PD for aligning assessment and reporting practices (checklists, rubrics, observational tasks, anecdotal notes)</li> <li>● Refine practice to report authentic and meaningful assessments with parents</li> </ul> <p><b><i>Continued refinement of the continuum of supports (ELA, Math, Wellness).</i></b></p> <ul style="list-style-type: none"> <li>● Continue working on our school continuum of supports model with staff during CTM, staff meetings and PD days to ensure all classrooms are consistent</li> </ul>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <ul style="list-style-type: none"> <li>- Teachers are implementing Tier 1 and 2 strategies that are common in every classroom at OLA</li> <li>- Assessments are curriculum based and consistently used and shared with parents in every classroom</li> <li>- All parents are communicated with on a weekly basis</li> </ul> <p>What additional support is needed if you are not achieving success?</p>

	<ul style="list-style-type: none"> <li>● Admin models tier 1 and 2 supports so that all teachers and Educational Assistants through instructional coaching are competent in providing support for all students</li> <li>● Teachers consistently utilize tier 1 and 2 supports to meet student needs</li> </ul>	<ul style="list-style-type: none"> <li>- PD from ERLC or ATA</li> </ul>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● EICS Education Assurance Survey</li> <li>● Collaboration document showing evidence of teacher PL</li> <li>● Best reporting practices will be researched</li> <li>● Evidence from past assessments</li> <li>● Research other Continuum of Support models</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Scheduled CTM meetings and coverage for classes (substitute teachers, internal coverage)</li> <li>● EAL Lead</li> <li>● Instructional Coaches</li> <li>● CRC - instructional coaching and support</li> <li>● Heggerty Resource (K-4)</li> <li>● UFLi resource</li> <li>● SLS and ILS consultants</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Professional learning for assessment practices</li> <li>● Professional learning for continuum of supports</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● CTM scheduled time</li> <li>● Staff meeting time</li> <li>● PD days</li> <li>● Occasional after school meets/lunch and learn</li> <li>● Throughout the 2024-2025 year</li> </ul>	

<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>● Consistent communication about assessment practices and times during the year</li> <li>● Share the instructional supports that students are being provided</li> </ul>	
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**Strategic PRIORITY: Systemic Wellness**

<p><b>Division Goal:</b> Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● <i>Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.</i></li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ Employee Engagement</li> <li>○ Staff Health and Wellness</li> <li>○ Student Health and Wellness</li> </ul> </li> <li>● Alberta Education Assurance Measures: <ul style="list-style-type: none"> <li>○ Welcoming, Caring, Respectful and Safe Schools</li> <li>○ Learning Environments</li> <li>○ Access to Supports and Services</li> </ul> </li> </ul>
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**2024-2025 School Strategies and Corresponding Actions:**

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b> “What are the school strategies that will help us in achieving the division outcome and the objective of the goal?” “When will this take place? (include in Tlme)”</p>	<p><b>Milestones - Evidence of Impact</b> “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p><b>School Strategy(ies):</b> To achieve the Shared Vision Examine the present situation in the area of focus:</p>	<p><i>Support in fostering a sense of belonging for All students (Mainstream and Cogito).</i></p> <ul style="list-style-type: none"> <li>● Support parents with the understanding of what wellness looks like at</li> </ul>	<ul style="list-style-type: none"> <li>- Cohesive school community amongst all stakeholders</li> <li>- Students have a sense of belonging and purpose as a student of OLA</li> </ul>



<ul style="list-style-type: none"> <li>• What are we doing well and what is the evidence?</li> <li>• What are we not doing so well, and what is the evidence?</li> <li>• What might be possible?</li> </ul>	<p>school and how their child is supported (expected behaviour, discipline policy, nutrition program, online safety, emotional support) with a parent handbook and proactive messaging</p> <ul style="list-style-type: none"> <li>• Intentional whole school connection building as we enter the year as a dual track school (buddy classes, grade level collaboration and events, school spirit days and religious celebrations)</li> <li>• Support multiple clubs for students to engage with peers</li> </ul>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <ul style="list-style-type: none"> <li>- Students and parents satisfaction in our surveys and positive feedback through the year.</li> </ul> <p>What additional support is needed if you are not achieving success?</p> <ul style="list-style-type: none"> <li>- Resources for school clubs and activities</li> </ul>
<p><b>Research and Evidence</b> What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> <li>• FWW and Wellness lead input</li> <li>• Indigenous and Wellness consultant support</li> <li>• Parent/Guardian conversations</li> <li>• Feedback from staff and students</li> <li>• AP 168</li> </ul>	
<p><b>Resources</b> What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> <li>• FWW, CRC and Wellness Lead</li> <li>• Time</li> </ul>	
<p><b>Professional Growth</b> What professional learning supports are needed?</p>	<ul style="list-style-type: none"> <li>• Team Building with staff</li> <li>• Professional development on cultural continuum of supports</li> </ul>	
<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• Throughout the year but start at the beginning PD days</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>• Input from School Council and families about culture continuum of supports</li> <li>• New parent handbook is shared with community</li> </ul>	

**Strategic PRIORITY: Community Engagement**

<b>Division Goal:</b>  EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	<b>Division Outcome(s):</b> Provide appropriate, transparent and timely communication with schools, families and community stakeholders.  <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures:                         <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ Community Engagement</li> </ul> </li> <li>● Alberta Education Assurance Measures:                         <ul style="list-style-type: none"> <li>○ Satisfaction with Parental Involvement in decisions about their child’s education</li> </ul> </li> </ul>
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**2024-2025 School Strategies and Corresponding Actions:**

<b>Implementation Plan:</b>	<b>School Strategies:</b> <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in TIme)”</i>	<b>Milestones - Evidence of Impact</b> <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> Examine the present situation in the area of focus: <ul style="list-style-type: none"> <li>● What are we doing well and what is the evidence?</li> <li>● What are we not doing so well, and what is the evidence?</li> <li>● What might be possible?</li> </ul>	<b>Enhance school communication with families, and provide opportunities for increased parent involvement with the school.</b> <ul style="list-style-type: none"> <li>● As a school, send home weekly classroom communication and the school's smore newsletter which will include how they can support their child at home.</li> <li>● Staff will be given PD with ERLC or ATA and collaboration time to plan on how to share student achievement and communicate with parents effectively.</li> </ul>	- Families receive timely feedback on student achievement and supports - Staff have common practice - Families are connected and involved in school events - How will you know that the school strategies you have chosen are implemented at a high level? - Parents are satisfied with

	<ul style="list-style-type: none"> <li>● We will continue working with all stakeholders to improve understanding of what is the best practices to support students by forming a student council to hear student voice</li> <li>● Math, Faith and Literacy nights will offer support for families to gather as a community</li> </ul>	<p>communication they are receiving</p> <ul style="list-style-type: none"> <li>- Communication is accurate and meaningful</li> <li>- Due to proactive communication parents are well informed and involved</li> </ul> <p>What additional support is needed if you are not achieving success?</p> <ul style="list-style-type: none"> <li>- Time to achieve this</li> </ul>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● On-going feedback and conversations</li> <li>● Staff and parent feedback</li> <li>● Amount of families that come to the Math and Literacy nights</li> <li>● Surveys will be sent out throughout the year to gather feedback</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Administration</li> <li>● CRC</li> <li>● Consultants</li> <li>● Literacy and Numeracy Resources</li> <li>● Communication platforms (Smore, Classdojo, Social Media)</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● PD opportunities</li> <li>● Communication templates for effective communication</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● Support and time is necessary at the beginning of the school year for staff to plan best practice for home communication</li> <li>● Weekly Communication throughout the year</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Communicate student supports in the school smore newsletter throughout the year 2024-2025</li> </ul>	

