

Our Lady of the Angels: 2015-2018 School Education Plan

Responding to Faith and Learning Goals

SCHOOL COMMUNITY FAITH GOAL: WHERE IS JESUS? RIGHT HERE, RIGHT NOW!

Our Lady of the Angels will enhance the faith formation of all students.

School Strategy/Strategies:

- **Establishment of Fort Saskatchewan Chaplain, serving all three Fort Saskatchewan Catholic Schools and supporting faith initiatives at Our Lady of the Angels Catholic School**
- **Establishment of a multi-school faith formation project (combined masses and study of Evangelii Gaudium)**
- **Invite local clergy to the school on a regular basis - include them in communications and various celebrations**
- **Expand Music Ministry - expand staff and student involvement**
- **Provide supports that encourage more singing during weekly assemblies and masses**
- **Continue to expand young disciples youth group the “OLA Seekers”**
- **Distributed leadership - provide opportunities of active student leadership in all faith based activities**
- **Staff Faith Formation series (When You Teach in a Catholic School - Judith Dunlap)**
- **Faith Leadership Development (Blueprints and Spice)**

Resources Required:

- **When You Teach in a Catholic School (Handing on the Faith) - Judith Dunlap**
- **Good News Bible**
- **Evangelii Gaudium documents**
- **Various other current Catholic Education resources/materials**

Timelines:

- **September to June**
- **Faith formation will be an ongoing year round emphasis for all staff and students**

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QUALITY LEARNING ENVIRONMENT GOAL:

OUR LADY OF THE ANGELS WILL PROVIDE QUALITY LEARNING ENVIRONMENTS

School Strategy/Strategies:

- **One to One Technology Project - supporting and enhancing technology integration into the classroom**
- **Language Arts and Mathematics will be an instructional priority. Continue with prioritize literacy and numeracy through the Language Arts and Mathematics program**
- **Develop lessons for students as recommended in the First Steps reading resource.**
- **Continue assigning levelled books to students from the school library collection and classroom collections.**
- **Provide opportunities for students to use Read & Write for Google and Lexia to enhance literacy.**
- **Daily embedded literacy time with a focus on individual reading (Designated time to begin each afternoon in homeroom environment)**
- **Use Fountas & Pinnell support systems to assess reading levels of all students in grade five and six and to assess the reading levels of grade seven and eight students that are struggling with reading.**
- **All staff will commit to using the Collaborative Response Dashboard in PowerSchool to record Fountas & Pinnell reading levels**
- **Provide teachers with Collaborative Response Model CRM time to share best practises and develop common long-range plans and unit plans**
- **Use EICS Pyramids of Support document to guide our dialogue in Collaborative Response Model time and learning team meetings**
- **Staff will commit to using PowerSchool to record dialogue and communicate action plans**
- **Use “PATs”, “Insight” and “CAT4” assessment results to guide individual and class teaching and planning.**
- **Provide collaboration time among the three schools in Fort Saskatchewan to build a scope and sequence plan - K - 4, Gr. 5 - 8, Gr. 9 - 12**
- **Develop and Implement more transition strategies for students moving from gr. 4 to gr. 5**

Resources Required:

- **Read & Write for Google**
- **Lexia**
- **First Steps reading resource**
- **Collaborative Response Dashboard in PowerSchool**
- **Fountas & Pinnell resources**
- **EICS Pyramids of Support document**

- **Furniture/tables/standing tables for students and staff**

Timelines:

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- Transition Plan - September to June (with more time devoted to this goal in the last three months of the school year when we are transitioning students to the next school year)
- Certain strategies will be explored at various times of the year based on the school planning schedule

DIVERSE PROGRAMMING GOAL:

Our Lady of the Angels will provide Engaging and Diverse Program Offerings

School Strategy/Strategies:

- Offer focus area programs and complementary courses to grade 6-8 students. Putting teachers in an area of passion and students in a position of choice
- Establish a Comprehensive School Health Plan supporting physical activity, healthy nutrition and spiritual/mental wellness - establish a school health committee to support this plan
- Continue to provide School Culture Days
- Support FNMI students and learning activities
- Use *Quality Learning Environments* document to guide teacher feedback and supervision (walk through) discussions with administration
- Establishing a Life Framework group
- Explore alternative timetabling to enhance student learning
- Re-examine program offerings to determine best fit

Resources Required:

- *Quality Learning Environments* document
- Healthy School Planner
- Healthy School Action Plan
- Life Framework guidelines and procedures

Timelines:

- September to June
- Certain strategies will be explored at various times of the year based on the school planning schedule

ENABLING PRIORITIES

OLA will support and empower its staff through a faith based culture of supportive relationships

School Strategy/Strategies:

- **Maintain the establishment of a School Youth Group**
- **Distributed decision making**
- **Instructional Leadership Development**
- **Professional Development and Collaboration**
- **Staff Faith Formation**
- **Faith Leadership Development**

OLA WILL PROVIDE ITS STUDENTS, STAFF AND COMMUNITY WITH A FAITH PERMEATED, SAFE AND CARING ENVIRONMENT

Strategy/Strategies:

- **Safe and effective transportation**
- **Facilities that are safe, clean and support effective education**
- **School culture that provides a safe and caring environment**
- **Catholic School Reviews**

OLA will engage its community

Strategy/Strategies:

- **Transparency of school operations**
- **Effective and on-going communication between school and home**
- **Maintain solid community engagement**
- **Parish and community outreach**

BUDGET REPORT TO BE ATTACHED

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